

## Fourth Grade Summer Reading List:

**Mandatory Book:** The Lemonade War by: Jacqueline Davis

The students will be tested on the mandatory book. Each student must have their own copy of the book since we will be using it throughout the first quarter. We will do in-class activities and complete a study guide in preparation for the quiz. The quiz grade and the nonfiction project grade are combined into one test grade. The teacher will notify the students and parents of the mandatory book quiz date during the first week of school. **\*\*There is no project to be completed for the mandatory book.**

**Optional Book - Choose 1 of the following nonfiction books provided below. Complete only one for the book selected.**

**Non-fiction:**

Six Dots: A Story of Young Louis Braille by Jen Bryant

If Your Name Was Changed at Ellis Island by Ellen Levine

Any book from the series What Was? or Who Was? By Penguin Books Publishing Company or by Scholastic

<http://www.whowasbookseries.com/who-was/> (4<sup>th</sup> grade reading level)

## 4<sup>th</sup> Grade Required Course Reading

1<sup>st</sup> Quarter - Sadlier Progress Textbook (provided by the school) and a copy of The Lemonade War by Jacqueline Davis

2<sup>nd</sup> Quarter - Flora and Ulysses by Kate DiCamillo

3<sup>rd</sup> Quarter - The Indian in the Cupboard by Lynne Reid Banks

4<sup>th</sup> Quarter - The Penderwicks: a Tale of 4 Sisters, 2 Rabbits, and a very Interesting Boy by Jeanne Birdsall

**Below is the activity that is to be completed after reading the nonfiction book. There is no project required for The Lemonade War.**

**Activity:** Nonfiction Report - Write five facts that you learned in this book using complete sentences. Find three new words that you learned in the book. Write the words, create a definition using context clues from the book, and illustrate a picture to show the meaning of the words. Be sure to answer the following: **Reading this book made me think about...** You must follow all grammar rules and use your best penmanship. Use the template below to complete your report. Please check your final project using the rubric that follows the report. **Be sure to turn in a rubric with your final project.**

Name: \_\_\_\_\_

Nonfiction Report

Title: \_\_\_\_\_

Author: \_\_\_\_\_

Write five facts that you learned in this book using complete sentences.

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_
3. \_\_\_\_\_  
\_\_\_\_\_
4. \_\_\_\_\_  
\_\_\_\_\_
5. \_\_\_\_\_  
\_\_\_\_\_

Find three new words that you learned in the book. Create a definition using context clues from the book and illustrate a picture to show the meaning of the word.

Word: \_\_\_\_\_

<b>Picture:</b>    	<b>Definition:</b> _____ _____ _____
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Word: \_\_\_\_\_

<b>Picture:</b>    	<b>Definition:</b> _____ _____ _____
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Word: \_\_\_\_\_

<b>Picture:</b>    	<b>Definition:</b> _____ _____ _____
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Reading this book made me think about \_\_\_\_\_

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**4<sup>th</sup> Grade Summer Reading  
Nonfiction Report Rubric**

Student Name: \_\_\_\_\_

Homeroom: \_\_\_\_\_

1. Proper heading including name, title & author \_\_\_\_\_/3
  2. Correct use of grammar, capitalization, and punctuation \_\_\_\_\_/5
  3. Five facts are given and written in complete sentences.  
(5 points per fact) \_\_\_\_\_/25
  4. Three new words learned are written and represented with  
an illustration as well as a student-created definition to show  
the meaning of the word. \_\_\_\_\_/12  
(1 point per written word, 1 point per illustration, and 2 pts. per student-created  
definition)
  5. A personal statement is written as a reflection of the book read. \_\_\_\_\_/5
- FINAL GRADE: \_\_\_\_\_/50