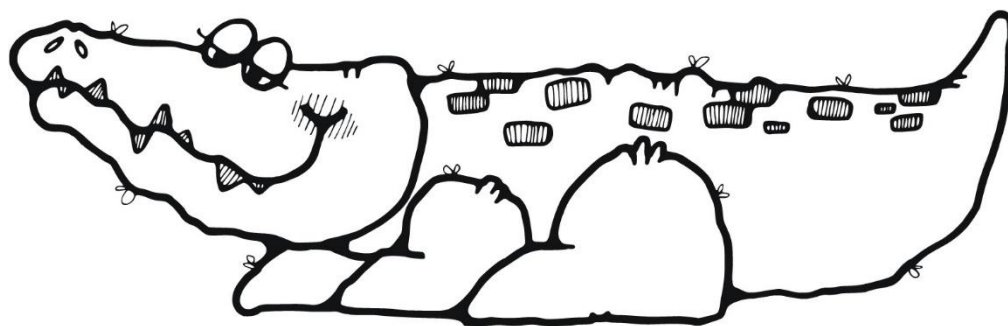


Entering

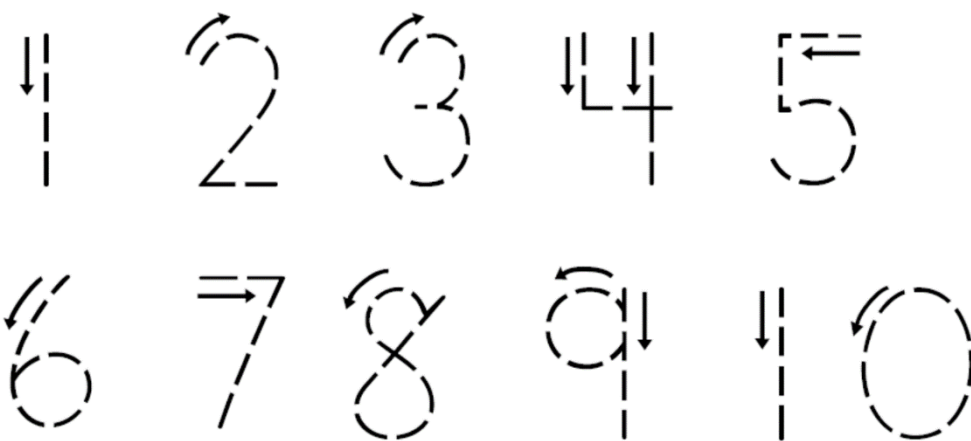
1<sup>st</sup> Grade

Summer Math

Packet



# Numeral Writing Guide



Fill in the missing numerals:



1	2	3	4	5
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9	10	_____	_____	_____
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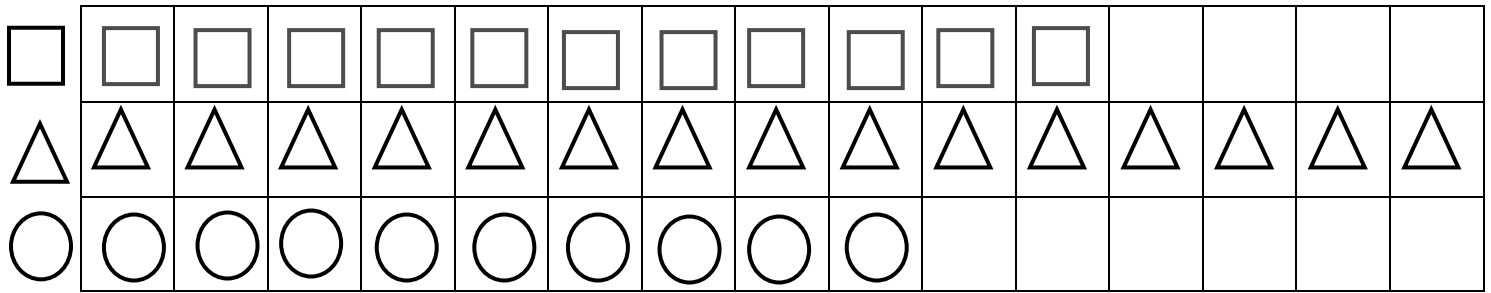
15	_____	_____	18	_____
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21	_____	_____	_____	25
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Study the graph. Write how many of each shape on the line. Color the ten frame to represent the number.

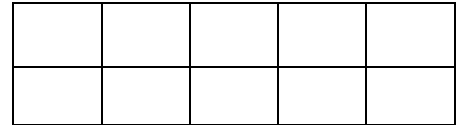
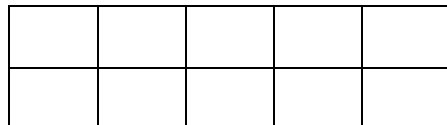
### Shapes



\_\_\_\_\_

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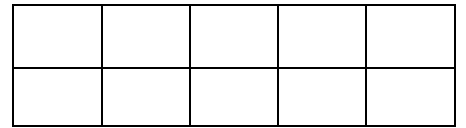
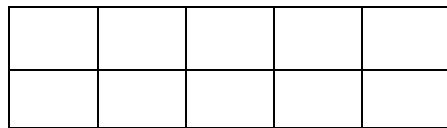
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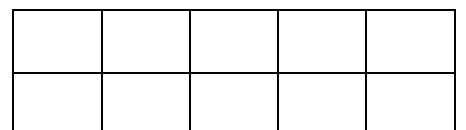
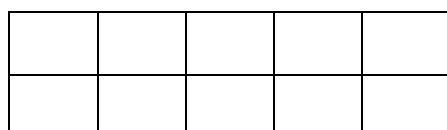
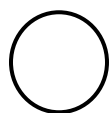
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\_\_\_\_\_

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\_\_\_\_\_





Draw lines to match each coin to its value.



25 ¢



10 ¢



1 ¢



5 ¢

Add using counters or dots:

$$\begin{array}{r} 4 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 3 \\ \hline \end{array}$$

Add using counters or dots:

$$\begin{array}{r} 5 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 3 \\ \hline \end{array}$$



Subtract using counters or dots:

$$\begin{array}{r} 4 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ - 2 \\ \hline \end{array}$$

Subtract using counters or dots:

$$\begin{array}{r} 8 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 2 \\ \hline \end{array}$$

# Time On the Hour

Write the time on the lines.



— : —



— : —



— : —



— : —



— : —



— : —



— : —












— : —



— : —

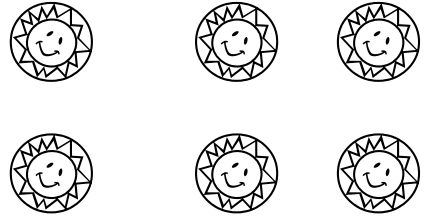
# Time On the Hour and Half Hour

Write the time on the lines.

 — : —	 — : —	 — : —
 — : —	 — : —	 — : —
 — : —	 — : —	 — : —

Solve:

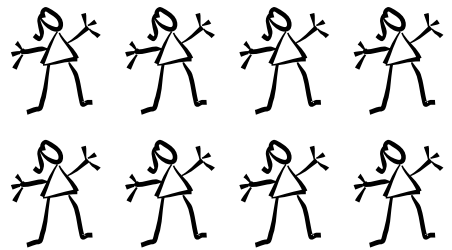
$$2 + \square = 6$$



$$3 + \square = 5$$



$$4 + \square = 8$$



$$2 + \square = 3$$



Complete the number bonds:

$$10 < \begin{array}{|c|} \hline 6 \\ \hline \\ \hline \end{array}$$

$$10 < \begin{array}{|c|} \hline 5 \\ \hline \\ \hline \end{array}$$

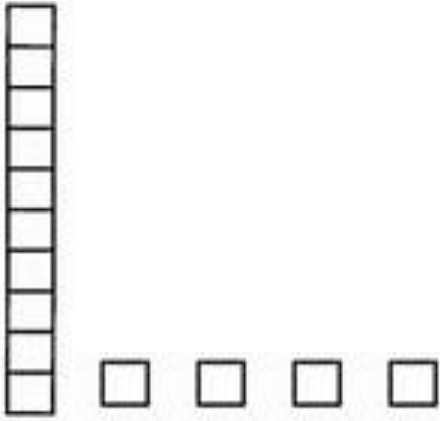
$$10 < \begin{array}{|c|} \hline 0 \\ \hline \\ \hline \end{array}$$

$$10 < \begin{array}{|c|} \hline 3 \\ \hline \\ \hline \end{array}$$

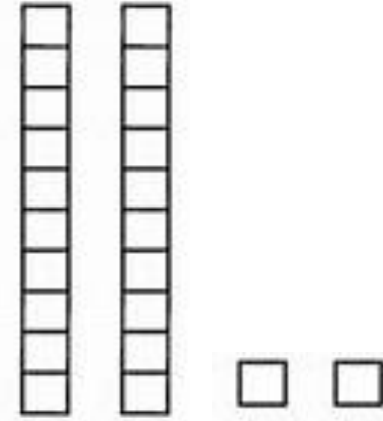
$$10 < \begin{array}{|c|} \hline 8 \\ \hline \\ \hline \end{array}$$

$$10 < \begin{array}{|c|} \hline 9 \\ \hline \\ \hline \end{array}$$

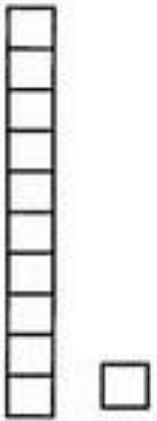
Write how many:



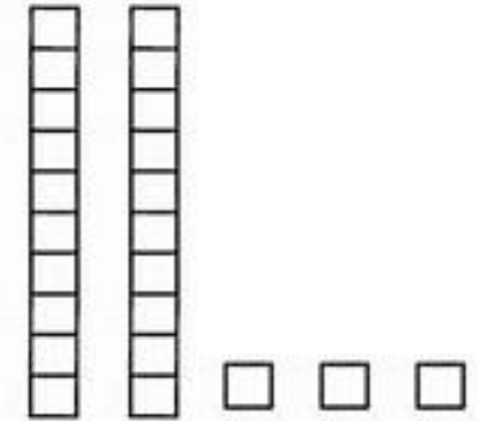
\_\_\_\_\_ ten and \_\_\_\_\_ ones  
for a value of \_\_\_\_\_



\_\_\_\_\_ tens and \_\_\_\_\_ ones  
for a value of \_\_\_\_\_



\_\_\_\_\_ ten and \_\_\_\_\_ ones  
for a value of \_\_\_\_\_



\_\_\_\_\_ tens and \_\_\_\_\_ ones  
for a value of \_\_\_\_\_